



GATEWAY
INTERNATIONAL MONTESSORI SCHOOL



For a lifetime **of creative learning**



cognia™

MEPI
montessori educational programs international



GATEWAY
INTERNATIONAL MONTESSORI SCHOOL





For a Lifetime
Of Creative Learning
www.gateway.education



Who we are?

Attuned to the belief that diversity breeds excellence, Gateway International Montessori School offers our students the choice between different international educational programs. Since its establishment in 2017-2018, and until now Gateway International Montessori School is committed to attaining the goal of being recognized as a top educational institution of excellence in Egypt and worldwide, embedding in its students to trust education to be their sole path towards self-growth and progression and to be our global answer to a united humanity, and developing our teachers through continuous exposure to Professional Development whether externally or internally.

Gateway has come into life and flourished as its vision has always been focusing and open to intercultural learning, and we have been equally maintaining and cherishing our own identity. We believe in Sun Tzu's quote in his everlasting masterpiece The Art of War , "There are not more than five musical notes, yet the combinations of these five give rise to more melodies than can ever be heard."

Gateway is a fully-fledged Montessori school from Early Childhood until Grade





3. Starting Grade 4, students enter the American Upper Elementary phase, then proceed to the Middle and High School stages.

Our curriculum in Early Childhood and Lower Elementary is firmly rooted in Montessori, then in Grade 4 and 5 , the curriculum follows the Common Core State Standards and the Next Generation Science Standards , ensuring that the flow of our curriculum from Early Childhood onwards is transdisciplinary, enquiry- based, engaging, relevant, and significant.

Gateway Continues following the American Diploma standards, stated above, until grade 12. Moreover, Since it became an IB Diploma Program World School in April 2023, our high schoolers, will be able to pursue either the American Diploma or the IB Diploma or both. Congratulation Gateway for becoming an IB World School and for this earned credit.

Accreditation



We are starting our sixth year of operation, and we are already accredited by Cognia AdnancED , Licensed by the Egyptian Ministry of Education and are members of Montessori Educational Programs International (MEPI)

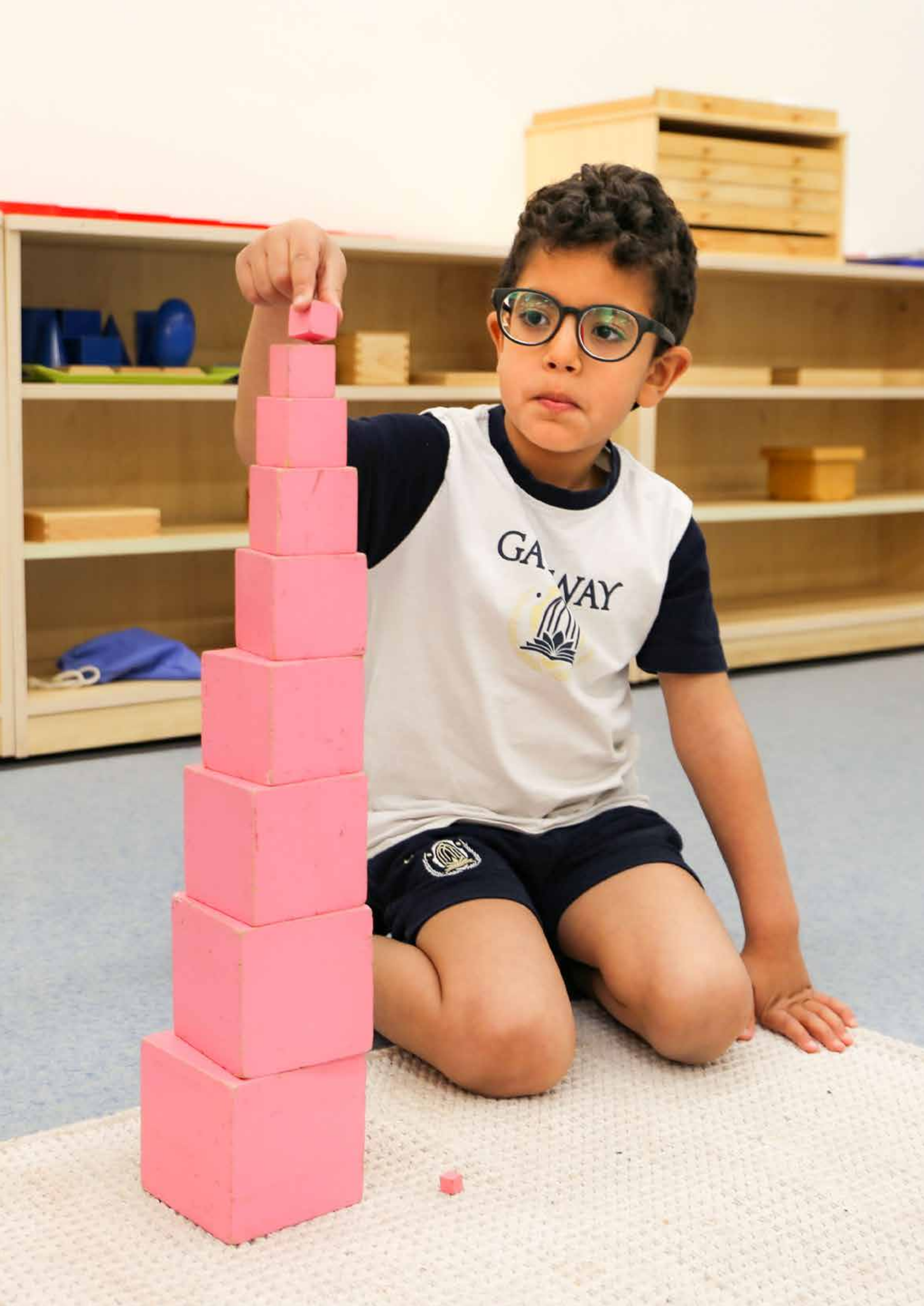
Gateway International Montessori School is an IB Diploma Programme World School.

Gateway International Montessori School is an IB Candidate School for the Middle Year Programme. Gateway International Montessori school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that Gateway International Montessori School believes is important for our students.

*Only schools authorized by the IB Organization can offer any of its four academic programmes: The Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org

All our staff are working tirelessly towards meeting all the requirements for both Montessori and IB MYP accreditation. Thus, Gateway International Montessori School is recognized as an IB Diploma Program World School and as a K-12 American School, offering both the IB Diploma and the American Diploma.

Why has not Gateway applied since its start for a Montessori Accreditation? One of the requirements before applying for Montessori accreditation is that the school has been running for three full academic years. therefore, Gateway fulfilled this requirement and applied in 2020-21 for A Montessori Accreditation.





Our Philosophy

ACHIEVEMENT

We are ambitious. We set high standards for all students and staff. We help people transform their lives through education, experience, support, and inspiration.



INCLUSION

We are open, welcoming, supportive, and fair to all school community members.

EXCELLENCE

We aim for excellence in all our teaching, learning, and assessment, and across our campus and facilities.

FOCUS

We are professional and purposeful. Working towards our shared strategic goals and managing our resources well.

INTEGRITY

We work to uphold our values in our planning and decision-making, our teaching and learning, our actions and relationships. We aim to be fair, open, and honest and to treat all with respect.





Our vision

Global citizens learning to collaborate to face the challenges of creating a better world.



Our mission

To provide students with a solid academic, social, emotional, and spiritual foundation – preparing them to be inquisitive, self-reliant, problem solvers and peacemakers who collaborate to celebrate their national and global heritage and who are rooted in a strong set of core values and ethics .





Our Core Concepts

The core values of our school are clearly embodied in the following statements which epitomize how we would like our students to live, both now and for the rest of their lives:

- ◆ Value and respect their own and others' uniqueness.
- ◆ Understand and celebrate diversity.
- ◆ Be prepared to work collaboratively.
- ◆ Communicate effectively.
- ◆ Be able to think critically.
- ◆ Approach challenges creatively.
- ◆ Demonstrate a positive work ethic.
- ◆ Maintain a lifelong love of learning.
- ◆ Be multilingual and globally-minded citizens.
- ◆ Be open-minded and inquisitive.
- ◆ Preserve the environment for the good of all.
- ◆ Be able to maintain balance in their lives.





At Gateway International Montessori School, it is strongly encouraged that every student:

- ◆ Is a valued member of our community.
- ◆ Is respectful of others.
- ◆ Respects and enjoys the learning process.
- ◆ Works in harmony with others to find solutions to problems.
- ◆ Is a resourceful, creative and critical thinker.
- ◆ Is involved in service to school, local and world communities.
- ◆ Makes wise, healthy and respectful decisions.
- ◆ Demonstrates a strong sense of self and cultural identity.
- ◆ Is active academically, socially, spiritually, artistically and physically.

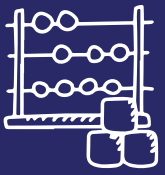
Montessori at Gateway

At Gateway we subscribe to the philosophy of child development established by Dr. Maria Montessori over 100 years ago. It is the belief that children are naturally driven to learn and are their own best teachers. It is a system of education where the child is allowed and encouraged to work at his/her most important task – **the development of self**. We do this by providing a safe, stimulating environment prepared by the teachers who act as facilitators. Here, the child is able to discover, create, and become the best person he/she can be.

We provide attractive, self-corrective materials, designed to engage the child in a multi-sensory exploration of the world around him/her. Our core curriculum consisting of: Arabic & English Languages, Math, Practical Life, Sensorial and Culture is complemented by Spanish, Mandarin, Physical Education, Art and Music facilitated by specialist instructors.







Montessori Curriculum



- Unique subject matter that focuses on students' being balanced in their relation to self, others, and the surrounding environment. The Montessori philosophy is distinctive in that it places great emphasis on the child's social and emotional development, reflected in practical life activities, social grace and courtesy, and peace education.
- The Montessori three to six program focuses on enhancing the five senses of the student through the sensorial curriculum.
- Academic programs are based on educational materials that are specifically designed to help students understand the most complicated and abstract concepts in a concrete way.
- Starting from the age of six, all subjects are connected through the Five Great Lessons: The Beginning of the Universe, The Beginning of Life, The Coming of Man, The Story of Writing and The Story of Numbers, all of which give meaning to the educational context.

As an outgrowth of Maria Montessori philosophy, she created a curriculum that focused on helping each child discover joy in learning. The crux of this learning is contained in the Five Great Lessons a primer on how

From the first day of class in elementary school, Montessori teachers show how the universe, life, animals, communication and numbers came into being to help contribute to life on earth.

The first great lesson

From the first day of class in elementary school, we factually demonstrate how the universe and earth were formed. Presented in an overview fashion, teachers create experiments that help transform one big lesson into many smaller lessons. Via 80 large visual charts and corresponding lessons, the school focuses on each child's curiosity and enthusiasm to present new topics like astronomy, chemistry, physics, geology and geography. As students thumb through each chart, they see what they want to learn more about.

The second great lesson

Every living thing has a job to do to contribute to life on Earth. From a visual timeline of life that breaks down eras, evolution, extinction and the like, our children learn about dinosaurs, animals, plants and microorganisms—and how they all connect via topics and experiments.

The third great lesson

What makes man special? How did we evolve from living in caves and creating fire to fashioning tools and machines? What does man possess that animals don't and what makes us different? Through discovery and invention, human beings have become the dominant species on the planet. Man has built a vibrant history from tools, farming and food preparation/storage to shelter, transportation, medicine, art and spirituality. Most importantly, children learn to understand their existence, their place in the world and their personal responsibility in bettering society and the universe.





The fourth great lesson

Human beings have always used language, pictures and symbols to communicate with each other. From grunts and hand gestures to the advent of the written alphabet and ultimately, the printing press, man has always sought ways to create a written record of what he sees and how he feels.

It is here in the Fourth Lesson that Montessori teachers detail the study of folk stories, mythology, language, alphabets, grammar, sentence structure and word study. From cave paintings to Egyptian hieroglyphics to Greek, Latin & Arabic letters, the lesson allows children to focus—as they see fit--on reading, writing and language.

The extended lesson focuses on understanding human beings by our common history, stories, literature, poetry and music.

The fifth great lesson

The common language of the human race is mathematics. Over our 30,000-year history, man has built a system of numbers that has evolved from concepts of zero and one to arithmetic to geometry and ‘to infinity and beyond.’

The story of numbers helps students branch out to learning about the applications of these numbers in such arenas as the invention of the calendar, systems and units of measurement and economic geography.

Classroom environment

A Montessori classroom feels more like a home than a school. You will not find a teacher standing at the front of the room delivering a lesson to the whole class. Instead, you'll see children happily working individually or in small groups, at tables or on the floor near small mats that delineate their own space.



Specially designed learning materials are displayed on open shelves, easily accessible to the children. Classrooms also include low sinks accessible to the children, child-sized furniture, cozy spaces for quiet reading, reachable shelves with work available for free choice, and child-sized kitchen utensils so the students can eat, prepare, and clean up their snack on their own. Teachers gently guide students to help maintain the organization and cleanliness of this environment to keep it orderly and attractive, and to help your child understand how to care for materials and clean up after themselves—skills you will be happy to observe carrying over in your home.



Montessori and the traditional approach: **What's the difference ?**



Montessori	Traditional
Based on helping the natural development of the human being.	Based on the transfer of a national curriculum.
Children teach themselves using materials specially prepared for that purpose.	Children are taught by the teacher.
Learning is based on the fact that physical exploration and cognition are linked.	Children sit at desks and learn from a whiteboard and worksheets.
The child's individual development brings its own reward and therefore motivation.	Motivation is achieved by a system of rewards and punishments.
Uninterrupted work cycles.	Block time, period lessons.
Multi-age classrooms.	Single-graded classrooms.
Working and learning matched to the social development of the child.	Working and learning without emphasis on social development.





American Curriculum

The Gateway International School American Section begins in Grade 4. Our American Curriculum is delivered in accordance with Cognia standards and the Egyptian Ministry of Education rules and policies.

It also applies Common Core State Standards which prepare students to become global citizens. English, Mathematics, Social Studies and Science are complemented by specialist classes in Music, Art, Mandarin/ Spanish, Physical Education and Computer Studies. English support and after-school classes are also given to enhance students' academic skills



and progress. In addition, Arabic, Religion and Egyptian Social Studies are offered as per Egyptian requirements. The allocated subjects are taught comprehensively to prepare students for entry into highly competitive colleges and universities in Egypt and abroad.

At Gateway, we aim to offer our students a quality American education facilitated by a caring, professional and specialized staff of teachers. We also strive to provide students with a solid academic foundation and prepare them to be self-reliant problem solvers and inquisitive learners with a global perspective.





The American Educational System in Gateway International School is unique in providing the student with the broadest amount of knowledge, in the easiest possible approach, stressing the widest range of possible skills. The American System caters for each student's basic abilities, gradually developing them in order to reach the learner's highest potential, taking into consideration that every child has his different way of learning, and learns at a different pace. The American System aims to develop and to educate every child. The cornerstone of the American education is the engagement of each student in the learning process, the arousal of their intellectual curiosity; the academic program is supported by state-of-the-art technology and resources.

The American Program provides the best of liberal international education through the promotion of creativity, individualism, problem solving skills, research tools, internet facilities and the use of various software programs for all subjects at all levels.



In Gateway American program our approaches to learning emphasize five elements: thinking skills, communication skills, social skills, self-management skills, and research skills.

Also, our approaches to teaching focuses on six elements that are highly reflective and related to the approaches to learning elements; these six elements are: teaching through inquiry, teaching through concepts, teaching developed in local and global contexts, teaching focused on effective teamwork and collaboration, teaching differentiated to meet the needs of all learners, and teaching informed by assessment.

◆ Starting grade 4 and upward, drama is taught which helps our students improve in a wide range of areas, such as self confidence, self esteem, self expression, communication, collaboration, interpersonal skills, aesthetic awareness, and last but not least, imagination.

◆ In grade 4 & 5 in our American curriculum, we apply a transdisciplinary learning and teaching approach. In our unique unit of inquiry sessions an idea or concept is inquired, experimented, observed and analyzed in different disciplines such as natural sciences, human sciences and mathematics.





- ◆ In Middle School, we highly focus on an interdisciplinary learning and teaching approach where different co-curricular and extracurricular activities link different disciplines together, connecting our students to real life by developing their abilities to observe, infer, analyze, reflect and create; we highly focus on developing their research and cognitive skills.

- ◆ Another learning process that our students are practising is Character Building. It enables students and adults in our school community to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship and responsibility for self and others.

- ◆ In a nutshell, being a student in Gateway International Montessori School, the American section, surely, helps in pursuing an international future, whether that starts across an ocean or across the street! What counts are the traits the American Education develops and enriches in our students: international mindedness, critical thinking, and resilience are the keys that open the closed doors for a better future and a bright career. Accordingly, having an American High School Diploma clearly does have its benefits; it is a diploma that does open a lot of doors and can lead to professional and personal triumph. It is that kind of education that provides its learners with confidence and a sense of achievement to pursue a place in today's highly competitive world.



IB Education

Creating a better world through education

Imagine a worldwide community of schools, educators and students with a shared mission to empower young people with the values, knowledge and skills to create a better and more peaceful world. This is the International Baccalaureate (IB).

IB programmes aim to provide an education that enables students to make sense of the complexities of the world around them, as well as equipping them with the skills and dispositions needed for taking responsible action for the future. They provide an education that crosses disciplinary, cultural, national and geographical boundaries, and that champions critical engagement, stimulating ideas and meaningful relationships.



The IB education explores four foundational and interrelated elements that are central to all IB programmes.

International-mindedness: is a multifaceted concept that captures a way of thinking, being and acting characterized by an openness to the world and a recognition of our deep interconnectedness to others.

International mindedness is fostered by helping students reflect on their own perspective, culture and identities, as well as those of others. By engaging with diverse beliefs, values and experiences, and by learning to think and collaborate across cultures and disciplines, IB learners gain the understanding necessary to make progress towards a more peaceful world.

Multilingualism and engaging in meaningful service with the community and the world are also enhancers that greatly challenge students to critically consider power and privilege, and to recognize that they hold this planet and its resources in trust for future generations.

The IB learner profile

Places the student at the centre of an IB education: The 10 attributes reflect the holistic nature of an IB education. They highlight the importance of nurturing dispositions such as curiosity and compassion, as well as developing knowledge and skills. They also highlight that, along with cognitive development, IB programmes are concerned with students' social, emotional and physical well-being, and with ensuring that students learn to respect themselves, others and the world around them.

IB educators help students to develop these attributes over the course of their IB education, and to demonstrate them in increasingly robust and sophisticated ways as they mature. The development of these attributes is the foundation of developing internationally minded students who can help to build a better world. The International Baccalaureate Organization 2018 «description of the IB Learner Profile attributes is as stated below:



IB Education

Students attributes undergoing IB education

Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.



Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

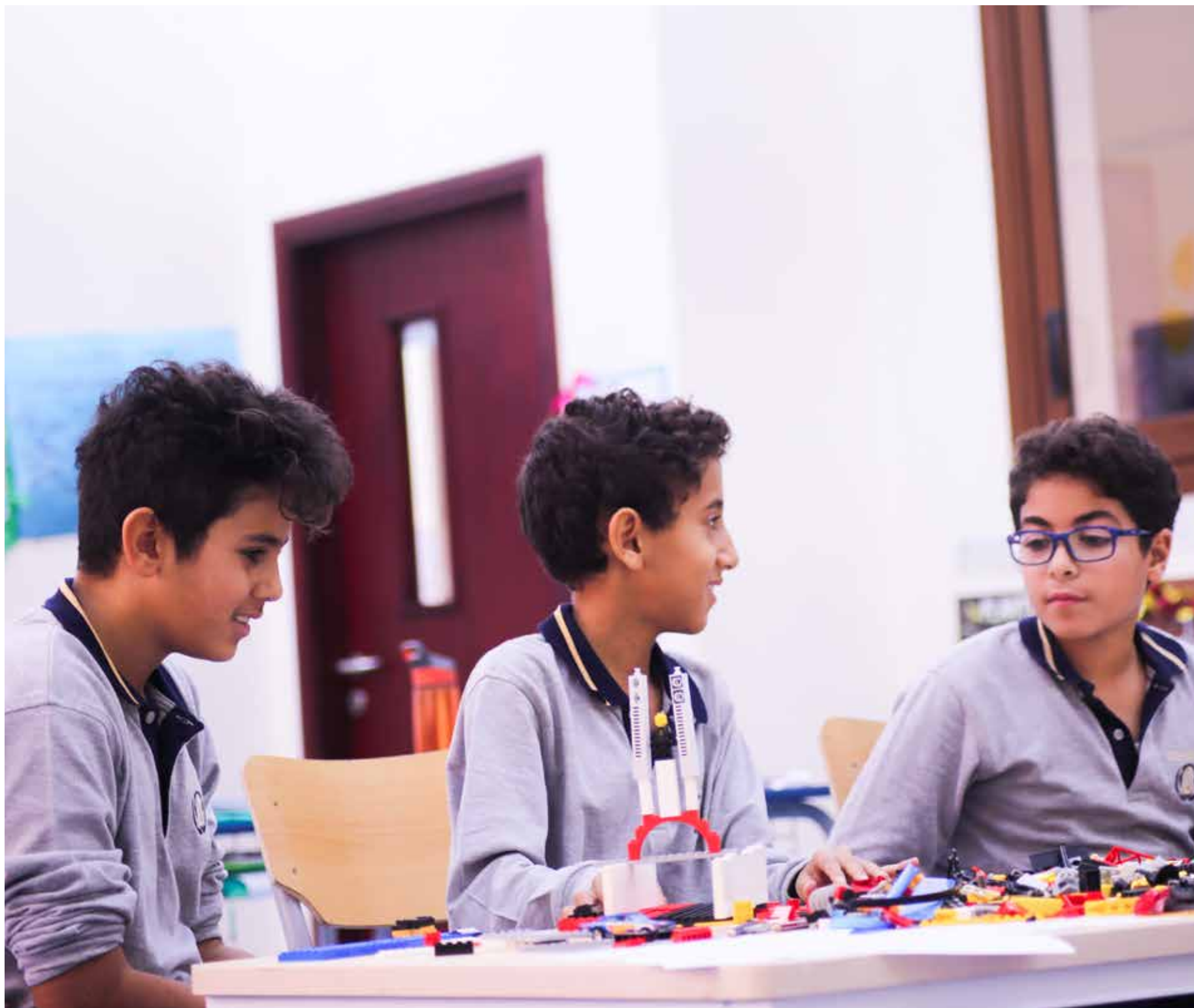
Balanced

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.





A broad, balanced, conceptual and connected curriculum: Each IB programme provides a detailed and developmentally appropriate curriculum or curriculum framework that is broad, balanced, conceptual and connected.

IB programmes offer students access to a broad and balanced range of academic studies and learning experiences. They promote conceptual learning, create frameworks within which knowledge can be acquired, and focus on powerful organizing ideas that are relevant across subject areas and that help to integrate learning and add coherence to the curriculum.

The programmes emphasize the importance of making connections, exploring the relationships between academic disciplines, and learning about the world in ways that reach beyond the scope of individual subjects. They also focus on offering students authentic opportunities to connect their learning to the world around them.



The IB programmes are all underpinned by a shared focus on international-mindedness and developing the attributes of the IB learner profile. Yet each programme also has its own identity and developmentally appropriate elements, as shown below regarding the PYP , MYP and DP:

In the PYP, learning aims to transcend traditional boundaries between subject areas. Students explore six transdisciplinary themes of global significance: who we are; where we are in place and time; how we express ourselves; how the world works; how we organize ourselves; sharing the planet.

In the MYP, students explore six global contexts that are developed from, and extend, the PYP transdisciplinary themes: identities and relationships; personal and cultural expression; orientation in space and time; scientific and technical innovation; fairness and development; globalization and sustainability.

In the DP, the curriculum consists of six subject groups and the three elements of the DP core. As one of these core elements, the theory of knowledge (TOK) course encourages students to become more aware of their own perspectives and assumptions through an exploration of the fundamental question of how we know what we know.



All IB programmes also require the completion of a culminating project: the PYP exhibition; the MYP personal project or community project; the DP extended essay; the CP reflective project. These projects provide an opportunity for students to both deepen and showcase their knowledge, understandings and skills, and to celebrate their learning journeys.

Approaches to teaching and learning : Grounded in contemporary educational research, the IB's six approaches to teaching and five approaches to learning guide and focus educators and students in IB World Schools. They play a crucial role in ensuring that the aspirations of an IB education become a reality in the classroom.

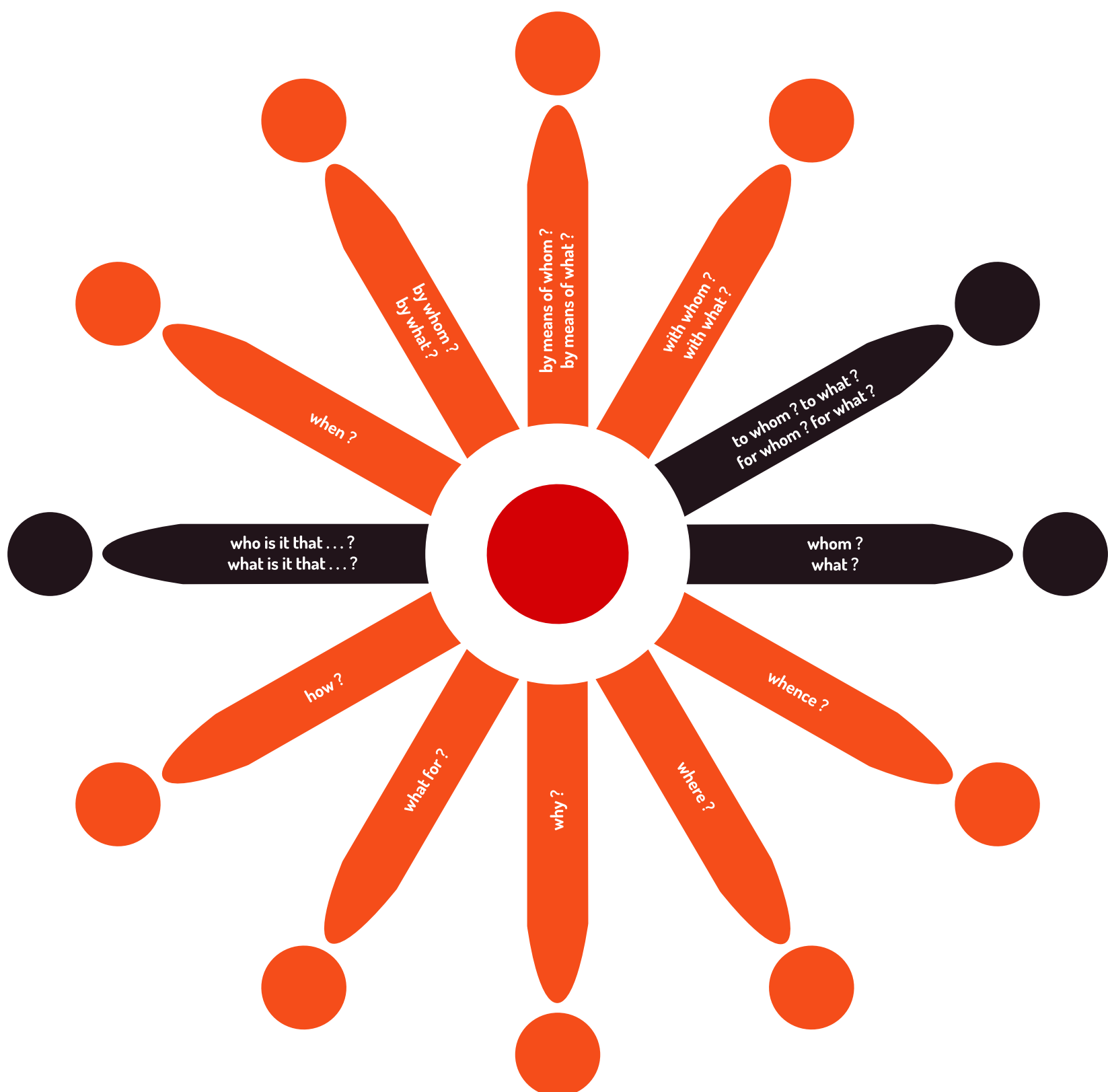
The approaches are centered on a cycle of inquiry, action and reflection—an interplay of asking, doing and thinking—that informs the daily activities of teachers and learners. They also place a great deal of emphasis on relationships. This reflects the IB's belief that educational outcomes are profoundly shaped by the relationships between teachers and students, and celebrates the many ways that people work together to construct meaning and make sense of the world.



Approaches to teaching

The same six approaches underpin teaching in all IB programmes. The approaches are deliberately broad, designed to give teachers the flexibility to choose specific strategies to employ that best reflect their own particular contexts and the needs of their students.

In all IB programmes, teaching is:



Based on inquiry

A strong emphasis is placed on students finding their own information and constructing their own understandings.

Focused on conceptual understanding

Concepts are explored in order to both deepen disciplinary understandings and to help students make connections and transfer learning to new contexts.

Developed in local and global contexts

Teaching uses real-life contexts and examples, and students are encouraged to process new information by connecting it to their own experiences and to the world around them.

Focused on effective teamwork and collaboration

This includes promoting teamwork and collaboration between students, but it also refers to the collaborative relationship between teachers and students.

Designed to remove barriers to learning

Teaching is inclusive and values diversity. It affirms students' identities and aims to create learning opportunities that enable every student to develop and pursue appropriate personal goals.

Informed by assessment

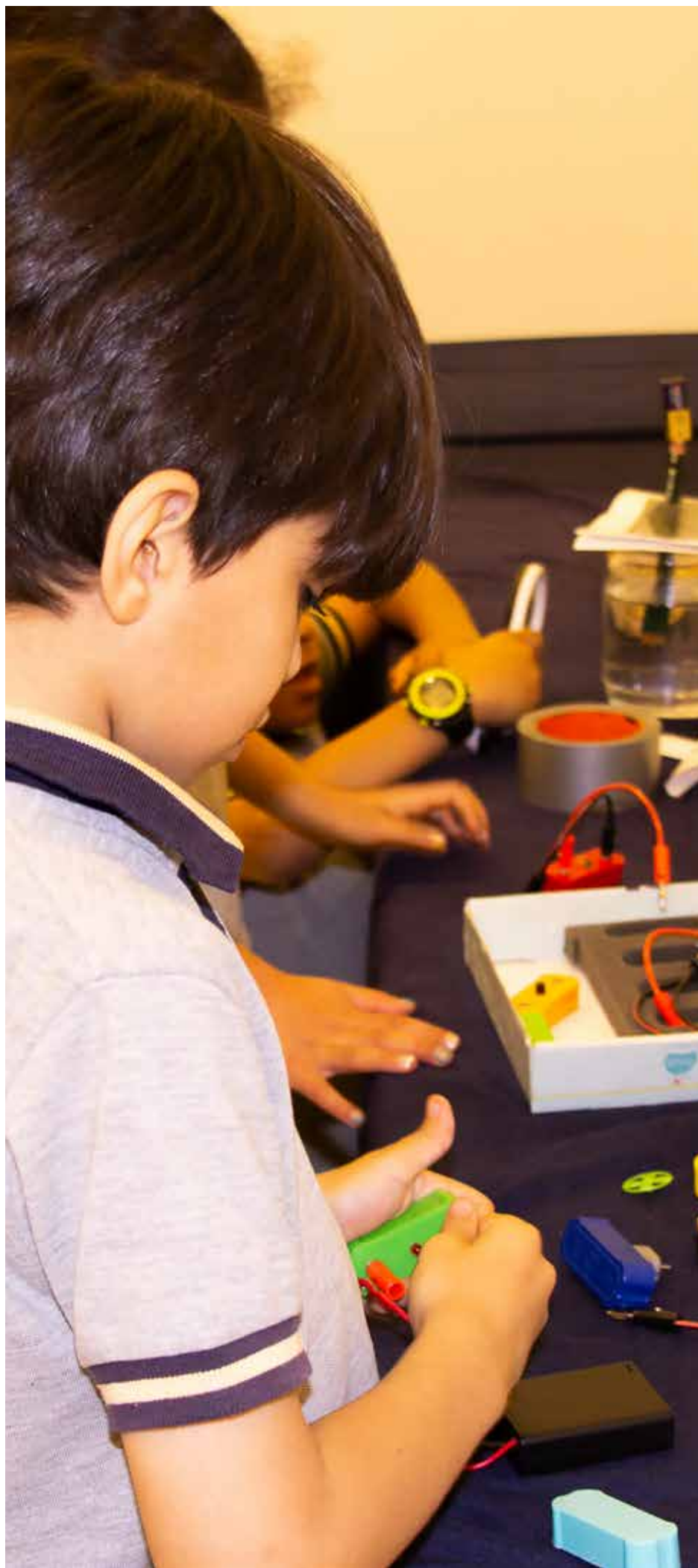
Assessment plays a crucial role in supporting, as well as measuring, learning. This approach also recognizes the crucial role of providing students with effective feedback.



Approaches to learning

The IB focus on approaches to learning is grounded in the belief that learning how to learn is fundamental to a student's education. The five categories of interrelated skills aim to empower IB students of all ages to become self-regulated learners who know how to ask good questions, set effective goals, pursue their aspirations and have the determination to achieve them. These skills also help to support students' sense of agency, encouraging them to see their learning as an active and dynamic process. The same five categories of skills span all IB programmes, with the skills then emphasized in developmentally appropriate ways within each programme. The five categories are:





Thinking skills

including areas such as critical thinking, creative thinking and ethical thinking.

Research skills

including skills such as comparing, contrasting, validating and prioritizing information.

Communication skills

including skills such as written and oral communication, effective listening, and formulating arguments.

Social skills

including areas such as forming and maintaining positive relationships, listening skills, and conflict resolution.

Self-management skills

including both organizational skills, such as managing time and tasks, and affective skills, such as managing state of mind and motivation.

The development of these skills plays a crucial role in supporting the IB's mission to develop active, compassionate and lifelong learners. Although these skills areas are presented as distinct categories, there are close links and areas of overlap between them, and the categories should be seen as interrelated.

That is why Gateway chose IB Education: Gateway is working to make our students live the IB ethos every single day.







Why IB?

1. Breadth of study

Unlike A-Levels where a student must specialize down to three or four subjects, IB students are required to study courses from six different subject groups including languages, humanities, sciences, and math. The structure of the IB program develops breadth and depth of knowledge and understanding.

2. Experiential learning

IB students participate in CAS – Creativity, Activity, Service. The function of this element is to allow students to learn through experience and take action in the service of others. Students pursue their own interests and skills through projects, clubs, community service, sports, and other co-curricular activities. CAS helps to shape students into well-rounded, motivated, engaged individuals.

3. Freedom

IB students are encouraged to make links between everything they learn and to follow their own instincts. Connections can be made between something taught in the science classroom and something that happens out on the soccer field. This connection can then be made into a personal project of study, such as for The Extended Essay. Students are given the freedom to seek out what interests and inspires them.

4. Research skills

The Extended Essay and the Theory of Knowledge component are two other elements of the IB Diploma. These components require students to develop advanced independent research and organizational skills – crucial for any student wishing to pursue higher learning or success in their future careers.

5. Independent thinking

The IB classroom features discussion and two-way communication between teacher and students. Every member of the class is encouraged to speak up and voice their opinions. This style of teaching produces students capable of original thought, who are confident in their perspectives and willing to listen and be informed by others.

6. Global citizenship

The IB Diploma is internationally recognized. It's offered by around 150 countries globally and recognized by colleges and universities from almost 90 countries. This includes prestigious US universities, such as Harvard, Yale, and Stanford. The IB curriculum also teaches students to be outward-facing and culturally aware, so they are well prepared as global citizens.



7. The challenge

It's academically rigorous. It's stimulating, inspiring, and allows students to really excel and see what they're capable of. For those who choose to challenge themselves, the IB is hugely rewarding. Students finish with skills and a level of confidence that will push them forward their whole life through.

8. Time management

The key to good independent study is time management and this skill is picked up instinctively by IB students. Establishing good study habits, setting aside time for assignments, developing individual revision techniques and resisting distractions – students who master these skills will be one step ahead when they progress to university level education.

9. University admissions

A study by the Higher Education Statistics Agency (HESA) showed that IB Diploma graduates have a better chance of enrolling in one of the UK's top 20 universities and colleges than other students with similar qualifications. It was also found that IB graduates are more likely to be admitted into 10 of the US's most prestigious universities.

10. Personal growth

Being exposed to multiple perspectives, learning to articulate your own opinions, balancing academic work with co-curricular activities, learning through experience, researching and managing your own work – the level of personal growth that IB students achieve is reason enough for choosing this program.





Languages at Gateway

Acquiring knowledge of global Languages is one of the main targets we in Gateway opt and work hard to provide our students with as it is the key to Global understanding.

Learning World/Global Languages is and has always been productive as it does not just import linguistic skills, but also enables learners to explore and learn about related cultures and lifestyles.

Learning Global/World Languages will certainly make our students globally recognized, and help them make a strong hold on the social front wherein they can effortlessly communicate with people of different origins and hence build strong connections due apt understanding of their languages.



Furthermore, according to various studies, a longer attention span is one of the demonstrated benefits of learning more than one World/Global Language.

Last but not least, the knowledge of World/Global Languages helps students to enter our competitive world with strength, abilities, and become equipped to excel in a world where those skills are highly demanded.

It would certainly enable them to step inside the context of diverse cultures and habitats, possessing intercultural understanding, language abilities and diverse knowledge of how our world functions.



Gateway medium of Instruction

A medium of instruction is a language used in teaching. It may or may not be the official language of the country or territory.

In Gateway English is our medium of instruction, which is not the native tongue of most of our students but is the most commonly heard, listened to, seen, read and written language in Egypt after Egypt's official language, which is the Arabic Language.



But why English?

Although English may not be the most spoken language in the world, but it is the official language of 53 countries and spoken by around 400 million people across the globe. Being able to speak English is not just about being able to communicate with native English speakers, it is the most common second language in the world. If you want to speak to someone from another country, then the chances are that you will both be speaking English to do this. Thus, it is an important language because as we go anywhere across the globe, English is the most common language which people overseas can speak and write without any hurdle.



Furthermore, English is the language for research in any field be it student life or for business. It is essential to learn, read, speak and write in English.

Also, the importance of learning English in the international marketplace cannot be understated-Learning English really can change your life as it is the dominant business language and it has become almost a necessity for people to speak English if they are to enter a global workforce. Research from all over the world shows that cross-border business communication is most often conducted in English and many international companies expect employees to be fluent in English.

Another reason is that understanding English gives its learners access to a world of entertainment as many of the world's top films, books and music are published and produced in English. Therefore, by learning English you will have access to a great wealth of entertainment and will be able to have a greater cultural understanding.

Last but not least learning English gives our students access to more of the Internet as according to a report by Education First, English is the language of the internet. An estimated 565 million people use the internet every day, and an estimated 52 percent of the world's most visited websites are displayed in the English language.



But why Chinese or Spanish?

Why Chinese?



Chinese is worth Learning for it truly connects our students with Chinese culture and challenge their minds. China has a rich and vibrant culture and learning their language is the key to open the door of its culture for our students.

Learning Chinese seems to focus on the booming Chinese economy, particularly in the light of shifting trade relationships post Brexit, an opening up to foreign investment, and the need to give our students relevant skills for the future jobs market.

Also, Mandarin symbols and characters require a steady hand. The written words are actually iconographic characters rather than letters. Last but not least, it has been proved that Mandarin speakers use both sides of their brains and this certainly keeps brains motoring.



Why Spanish?

Spanish is one of the most commonly spoken language in the world; it has great value as it is expected to boost our students' employment prospects, make them globally recognized, connect them to a highly rich and vibrant culture that would enrich their knowledge, broaden their perspectives of the world and their own selves, and make a strong hold on the social front wherein they can effortlessly communicate with people from different origins but who belong to the same humanity.

Moreover, for our students, whose mother tongue is Arabic, for most of them, and whose Language of Instruction at Gateway is English, studies indicate that Spanish for English and Arabic speakers is an easy learned language.

Also, the Spanish Language has affected and has been affected by both the English and Arabic Languages. Last but not least, Spanish has always been a go-to language to learn due to its practicality and wide reach. It is a phonetic language for the most part as its words are pronounced the way they are spelled.





German as a World Language:



An asset in a rapidly changing world

With around 100 million native speakers, the German language is currently the most widely spoken language in Europe. It is also an increasingly popular foreign language, in particular in the Middle East and South America. At present, millions of non-native speakers worldwide learn German.

Accordingly, Gateway International Montessori School, in the Academic Year 2023-2024, is planning to introduce German as a World Language, besides Spanish and Mandarin, Which will be an option starting in Grade 4.

Learning German is a promising investment. It is the second most commonly used scientific language in the world; thus, reflecting Germany's outstanding role in future-oriented research and innovative development. In fact, **it ranks second as the most commonly used scientific language.**

But Why German?

Equipping the younger Egyptian generation with foreign language skills enables graduates to find the right answers to global challenges in a rapidly changing world.

This is due to the fact that learning German opens up a world of opportunity for students who are looking for the advanced education in an approach that gives them an edge in the international economy. Also, Germany is the world's



largest exporter of chemical products, goods, vehicles, metals, etc. Multinational business opportunities subsist throughout the Eastern European countries and the European Union where German is the second widely spoken language after Russian. Companies like Siemens, Lufthansa, BMW, Bosch and many others need international partners.

Apart from the jobs perspective, those who are interested in writing can also be amazed to know **that 10 percent of all the books published worldwide are written in German.**

Germany is also the land of poets and thinkers: Some of the world's greatest innovators spoke German and created their works of art in German. Goethe, Kafka, Mozart, Bach, Beethoven, Schubert, Brahms, Schumann, Wagner, Freud, Nietzsche _ just to name a few. Moreover, **German universities offer a top-notch education with zero costs:** With **German fluency** comes free education. Tuition is free in most German universities (even for foreign students). _'German universities like Technical University of Munich, Ludwig-Maximilian-Universität München or Ruprecht-Karls-Universität Heidelberg are all in world's top 100 Universities.

Is German an easy Language to learn as it is claimed?

Here are four reasons why it is easier than it is thought.

1. The pronunciations are predictable
2. Only one present tense
3. Compound words are commonly used
4. Easy to identify German nouns

Why Arabic then is of great importance at Gateway?

Arabic is the mother tongue of most of our students at Gateway, besides it is the official language of Egypt , where gateway is located and where our students live, grow , learn and are shaped.

The mother tongue meaning for a child involves more than just language and includes the child's personal, social and cultural identity. The choice of words and expression carry different meaning across cultures and where in one language asking direct questions is considered intrusive, in another it is inquisitive. This means that the language chosen when speaking is thought about before it is delivered.

Language and mother tongue also play a huge role in the development of personal, social and cultural identity. Children with a strong foundation in their first language often display a deeper understanding of themselves and their place within society, along with an increased sense of wellbeing and confidence. Naturally, this flows down into every aspect of their lives, including their academic achievement.

It's also well known that a strong mother tongue foundation equips children with the skills they need to learn additional languages, allowing them to transfer their understanding of the structure of language to several new languages. The intuitive understanding of grammar that develops when children learn their first language can easily be passed on to other languages.

Since Gateway is a multilingual school where many World languages are taught and practiced, we focus our resources on establishing a strong mother tongue program. We are determined to reflect through our educational system to our students and their parents the importance of the mother tongue, because many parents mistakenly believe that they should only speak to their children in the school's language of instruction, often contributing to children not gaining complete fluency in either their first or second language.



There are many benefits to a child learning in their mother tongue language in the classroom:

- ◆ Mother tongue makes it easier for children to pick up and learn other languages
- ◆ Mother tongue develops a child's personal, social and cultural identity
- ◆ Using mother tongue helps a child develop their critical thinking and literacy skills
- ◆ Research shows that children learning in mother tongue adopt a better understanding of the curriculum
- ◆ Skills learnt in mother tongue do not have to be re-taught when the child transfers to a second language
- ◆ Children learning in mother tongue enjoy school more and learn faster due to feeling comfortable in their environment
- ◆ Self-esteem is higher for children learning in mother tongue
- ◆ Parent child interaction increases as the parent can assist with homework
- ◆ Studies show that children that capitalize on learning through multilingualism enjoy a higher socioeconomic status and earn higher earnings

Moreover, and as a language, whether it is the mother tongue of the learner or not, Arabic has its importance in the world. It is the fifth spoken language in the World, it connects you to a rich history and civilization, and it is essential to understanding the world's second –largest religion, Islam, Also as it is spoken in around 20 countries , where Arabic is its official language and where these countries' economies are growing rapidly , so proficiency in the Arabic language opens up opportunities to travel, work, and explore in all of these Arabic speaking countries.

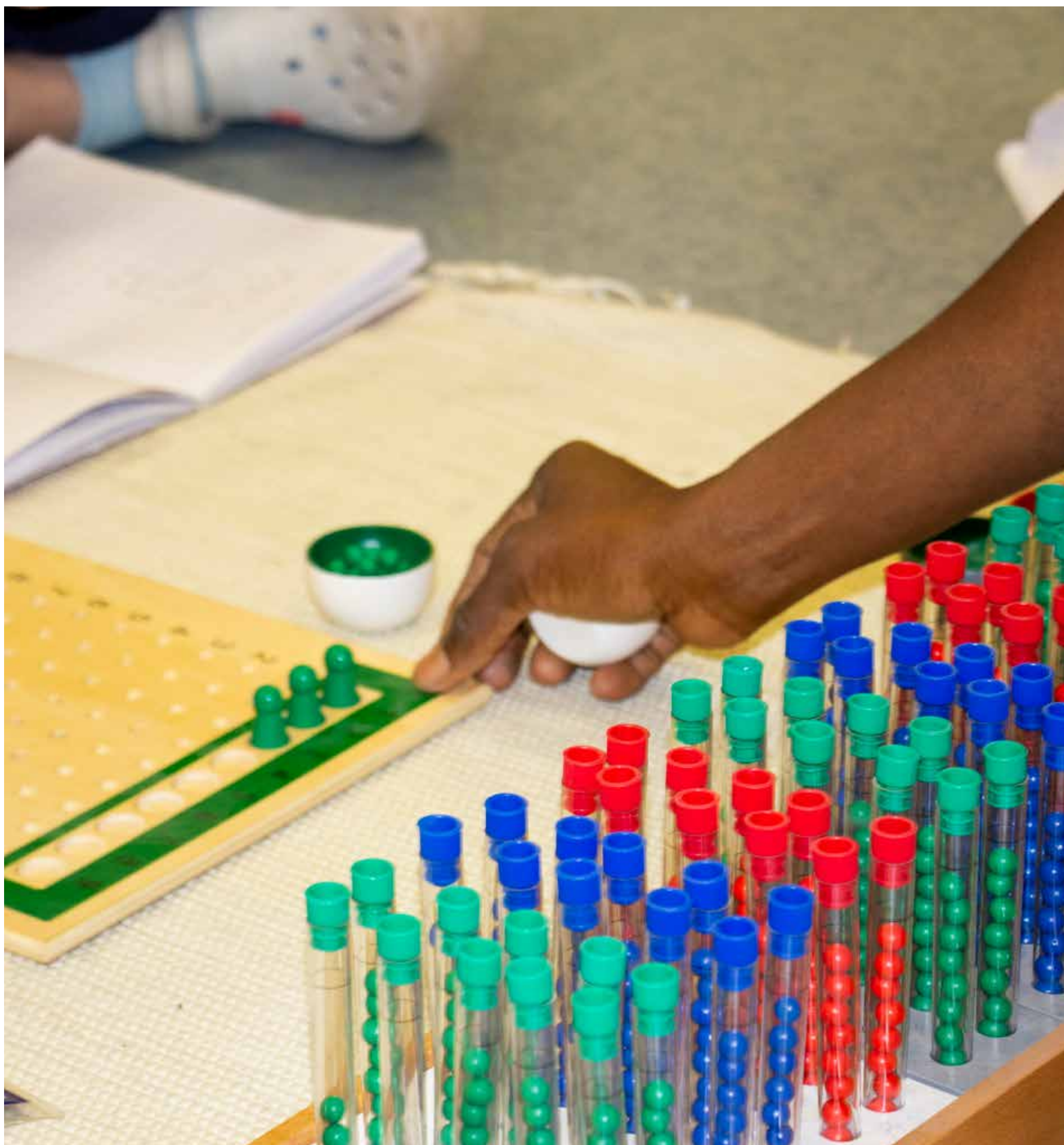
Studying Arabic will give our students greater access into understanding more of the nuances and intricacies of Arab culture, which is often misunderstood and misrepresented through Western cultural lenses. How can we fight stereotypes and surface-level interactions? Learning a language is a powerful way to fight ignorance of places and people.





Curriculum development

The school has established a dedicated team of qualified professionals in the K-12 publishing industry to design and build a curriculum according to our needs.



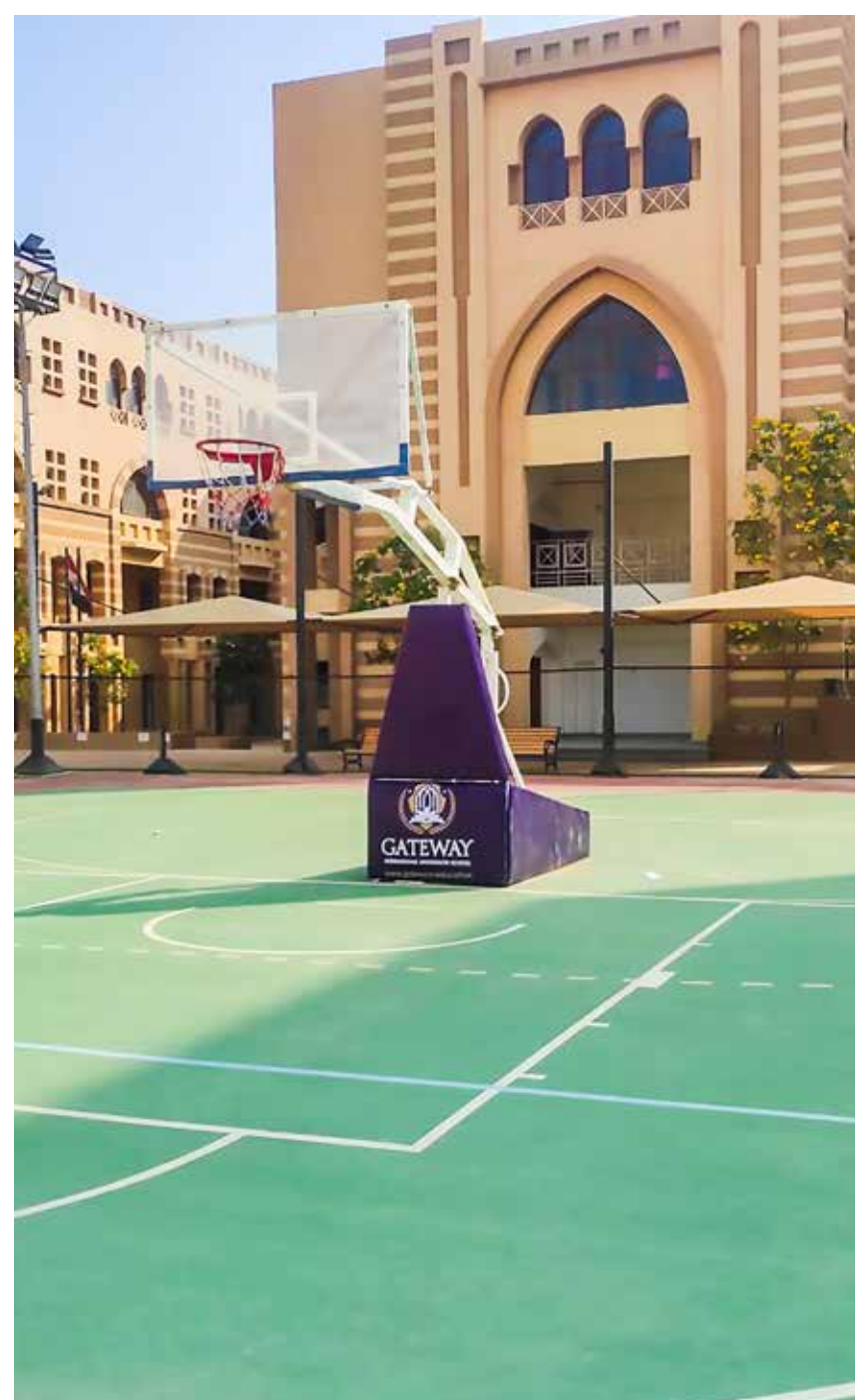


School facilities

As a new school Gateway is proud to have so many facilities, in addition to our classrooms, to assist us in the broader education and development of our children. We have sporting facilities for football, volleyball, basketball and tennis and our indoor swimming pool.

We also have two gyms used for PE classes and extracurricular classes. We currently have laboratories for Physics, Chemistry, Biology and Computing.







and as the school grows we already have the infrastructure available to open a second laboratory for each of these subjects. The same is true for our Music, Two Visual Arts Studios, A home Economics room where sewing , cooking and many other needle work will be practiced by our students and Library facilities and also our meeting rooms.

We have a very large multipurpose venue which is currently equipped for table tennis, an Assembly room and a room equipped for the development of Drama.

We are proud as well of our School Auditorium, where our students enjoy presenting their different productions and performances.





Parents Council and workshops

In Gateway we host educators as well as specialists in different fields to conduct Parent Awareness Workshops. These workshops are usually aligned with the themes students are working on in the school.



This concept enriches the child's environment at school and at home with the most contemporary knowledge regarding different areas. Examples of workshops conducted in Gateway are: Parents' Roles in Building Literacy Environment for kids, Anti-bullying, Inclusion in our classrooms, British Olympics and many others.





School trips and clubs

Gaming Development and Robotics will be our term 1 clubs which focus on STEAM Education

Also, we are adopting a new Pilot Character Building Project in grades 9 and 10 this AY 2022-23







Event and special moments

Exposing students to different cultures is one of the core beliefs of Gateway International Montessori School. This is being implemented by holding different events through out the school year to enrich our students' learning experience.







Events and Special moments







Testimonials from Parents

“

Dear Gateway Team,

I would like to express my sincere gratitude for the effort the school staff is exerting with the students this year. There has been a large improvement in the academic aspect and it shows in what my child has been learning and how excited he is to attend school and go to class. The teachers have been doing an amazing job at maintaining the class structure and organization, and have been showing more patience and kindness with their students. Lastly, I am thankful that the staff is working hard on introducing disciplinary action and moral lessons to the students. This has made a huge difference in the character of my child. Keep up the amazing job!

”

“

We didn't regret at all to enroll our daughter in an out of the box educational system. Thank you Gateway team and keep it up.

”

“

Thank you Gateway for always listening

”

“ To the best school in Egypt, Best staff & best teachers, my daughter loves her school & teachers more than having fun in club. That means a lot which is that school is in her heart. Thanks a lot.

”

“ Thank you teachers for your great efforts with Alei, It's my first year here in Gateway. I really touched the difference & feel the progress, Thank you again & God bless your efforts.

”

“ I would like to express my gratitude toward the school this year. My son developed academically a lot this year and everything is going so smoothly and peacefully. Thanks Gateway.

”

“ Thanks Gateway for helping our children to be more creative and caring about activities.

”



Testimonials from Parents



” Huge development
at Gateway “



” Great Montessori system “



” Amazing Staff “



” Interesting languages
like Mandarin & Spanish “



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KATAMEYA GARDENS 5TH SETTLEMENT., NEW CAIRO



The team is:

- ◆ Building the curriculum plans for the Montessori section based on the Montessori Compass scope and sequence, and developing the proper material and assessment activities for a well-defined curriculum.
- ◆ Building the PYP curriculum frameworks based on Montessori Compass skills, CCSS, and NGSS
- ◆ Integrating STEAM into the cross-curricular areas to prepare students for life, college, and career.



- ◆ Compiling diverse material for the curriculum plans that meet all diverse needs and motivate all diverse interests to bring learning within the grasp of all learners.
- ◆ Integrating 21st century skills, Montessori practical life frameworks, and IB concepts to equip learners with the proper tools to be global citizens.



Student Enrollment Guide

Applying for Gateway

You can submit an application online through our website **www.gateway.education** or you can fill hard copy applications when you visit the school. Incomplete applications will not be processed.

Family Interviews and Child Assessments

Following the orientation you have attended, you will be able to submit your child's recent nursery/school report and pay for your child's assessment at the school premises. Once the report is handed in and the payment is settled, you will receive an appointment for the family interview and the child's assessment. Both parents are required to attend that day when applicable.

Information Session and Tours

We hold information session events for parents to know more about our school and to tour our campus. You can submit an application online through our website **www.gateway.education**.

Applying for Gateway

Acceptance of a student depends on the prior mentioned steps and the availability of a place. Upon acceptance, a deadline will be determined for paying the school's 1st installment which guarantees your child's place at the school. If the payment date of this installment is exceeded, the school will not guarantee that places will still be available.



GATEWAY
INTERNATIONAL MONTESSORI SCHOOL

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